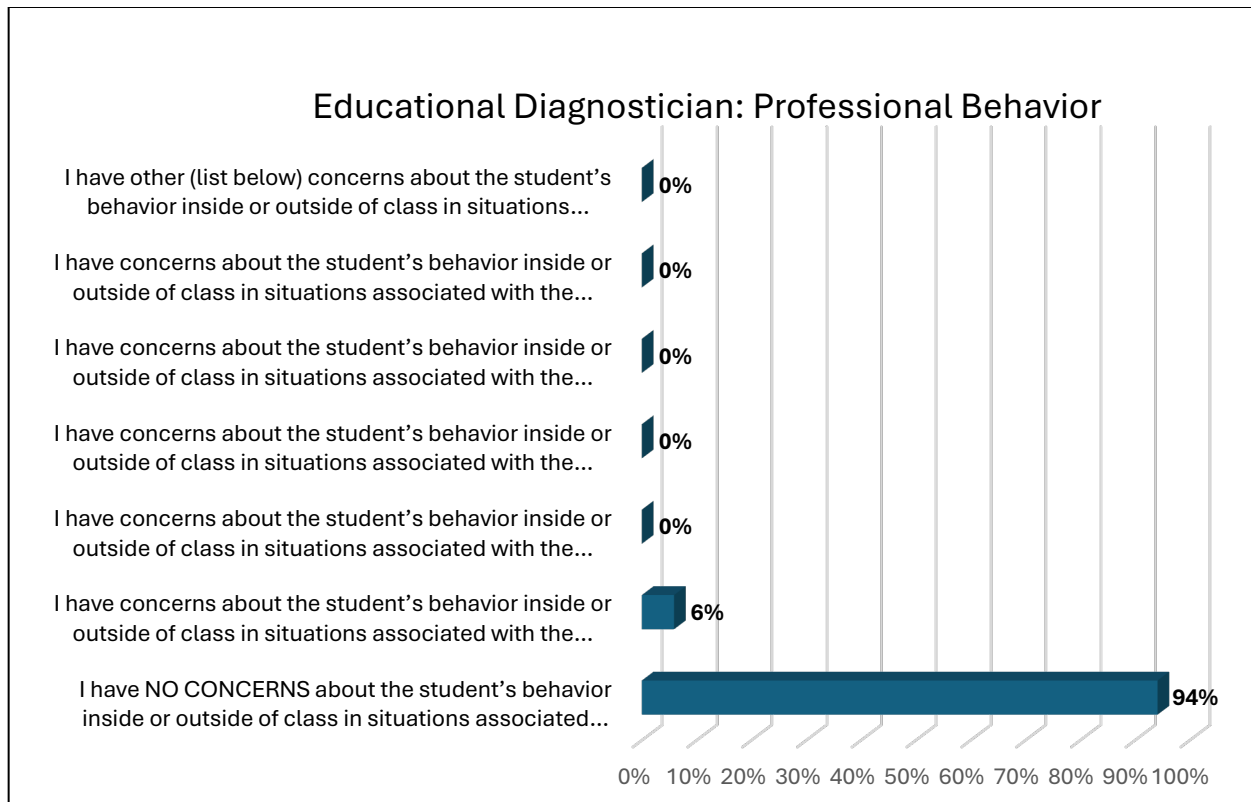


Advanced Program Disposition Results: 2023-2024

Educational Diagnostician

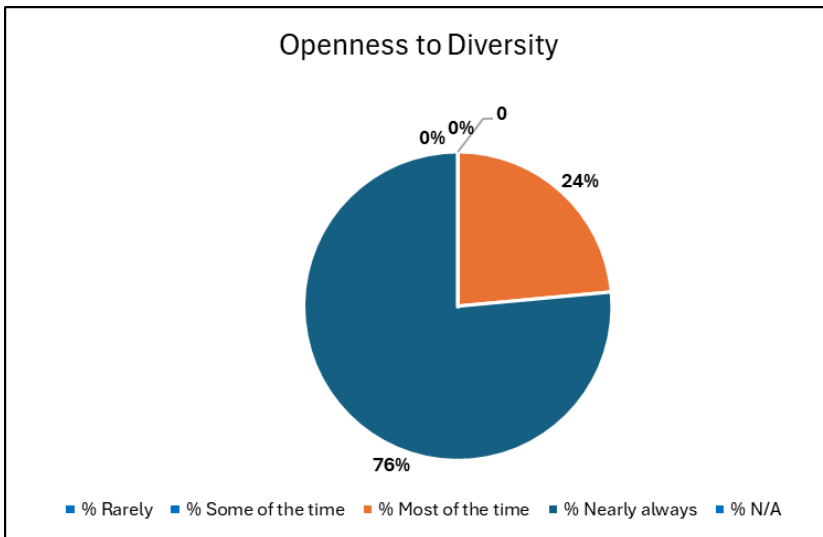
Educational Diagnostician: Professional Behavior

Response	Percent
I have NO CONCERNS about the student's behavior inside or outside of class in situations associated with the program.	94%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: frequent tardiness and/or absences.	6%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: texting and/or talking in class.	0%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: unethical actions.	0%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: lack of classroom engagement.	0%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: disrespectful behavior towards faculty, supervisors, practice students and/or colleagues.	0%
I have other (list below) concerns about the student's behavior inside or outside of class in situations associated with the program.	0%



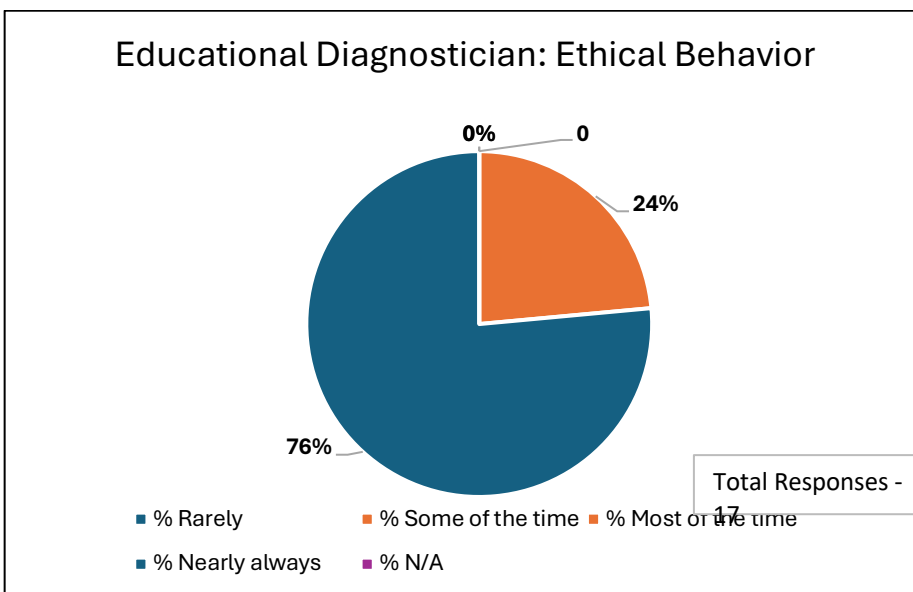
Educational Diagnostician: Openness to Diversity

Response	% Rarely	% Some of the time	% Most of the time	% Nearly always	% N/A	Total Valid Responses
Openness to Diversity	0%	0	24%	76%	0%	17
Total/Percentage	0	0	24%	76%	0	17



Educational Diagnostician Ethical Behavior: The student demonstrates the ability to apply and adhere to ethical and legal standards of the profession.

Response	% Rarely	% Some of the time	% Most of the time	% Nearly always	% N/A	Total Valid Responses
Ethical Behavior	0%	0	24%	76%	0%	17
Total/Percentage	0%	0%	24%	76%	0%	17

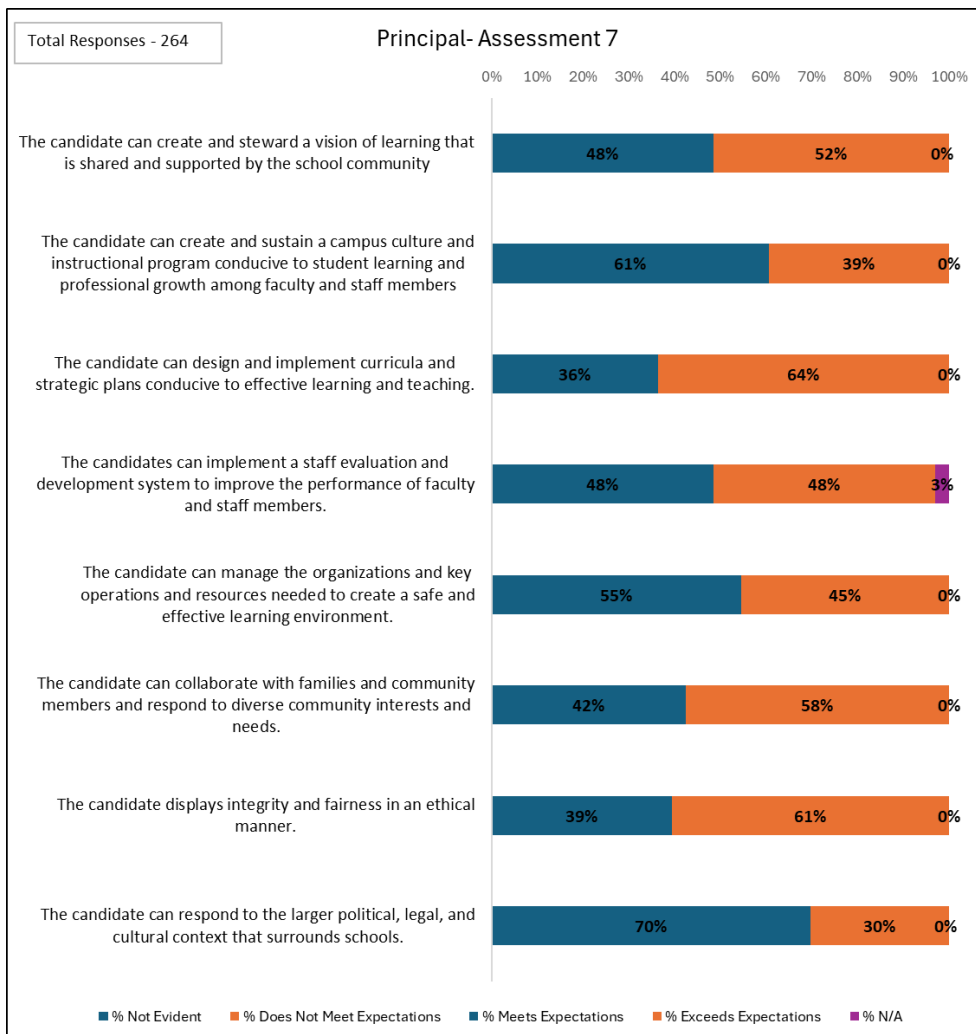


Principal

Site Supervisor Evaluation: This is a wholistic evaluation of the principal candidates' performance over the two Practicum semesters, taking into consideration principal candidates' interactions, performance, and products.

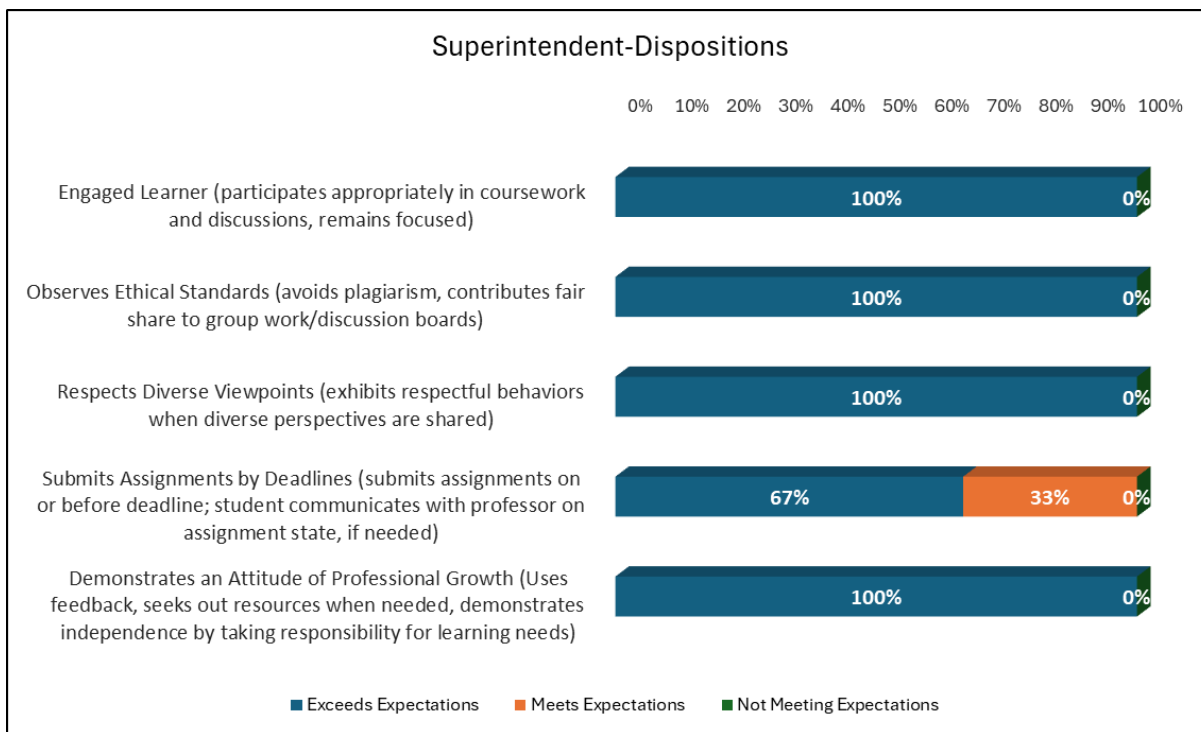
Response: The candidate...	% Not Evident	% Does Not Meet Expectations	% Meets Expectations	% Exceeds Expectations	% N/A	Total Valid Responses
can create and steward a vision of learning that is shared and supported by the school community.	0%	0%	48%	52%	0%	33

can create and sustain a campus culture and instructional program conducive to student learning and professional growth among faculty and staff members.	0%	0%	61%	39%	0%	33
can design and implement curricula and strategic plans conducive to effective learning and teaching.	0%	0%	36%	64%	0%	33
can implement a staff evaluation and development system to improve the performance of faculty and staff members.	0%	0%	48%	48%	3%	33
can manage the organizations and key operations and resources needed to create a safe and effective learning environment.	0%	0%	55%	45%	0%	33
can collaborate with families and community members and respond to diverse community interests and needs.	0%	0%	42%	58%	0%	33
displays integrity and fairness in an ethical manner.	0%	0%	39%	61%	0%	33
can respond to the larger political, legal, and cultural context that surrounds schools.	0%	0%	70%	30%	0%	33
Total/Percentage	0	0	50%	50%	0%	264



Superintendent

Responses	Exceeds Expectations	Meets Expectations	Not Meeting Expectations
Engaged Learner (participates appropriately in coursework and discussions, remains focused)	100%	0%	0%
Observes Ethical Standards (avoids plagiarism, contributes fair share to group work/discussion boards)	100%	0%	0%
Respects Diverse Viewpoints (exhibits respectful behaviors when diverse perspectives are shared)	100%	0%	0%
Submits Assignments by Deadlines (submits assignments on or before deadline; student communicates with professor on assignment state, if needed)	67%	33%	0%
Demonstrates an Attitude of Professional Growth (Uses feedback, seeks out resources when needed, demonstrates independence by taking responsibility for learning needs)	100%	0%	0%



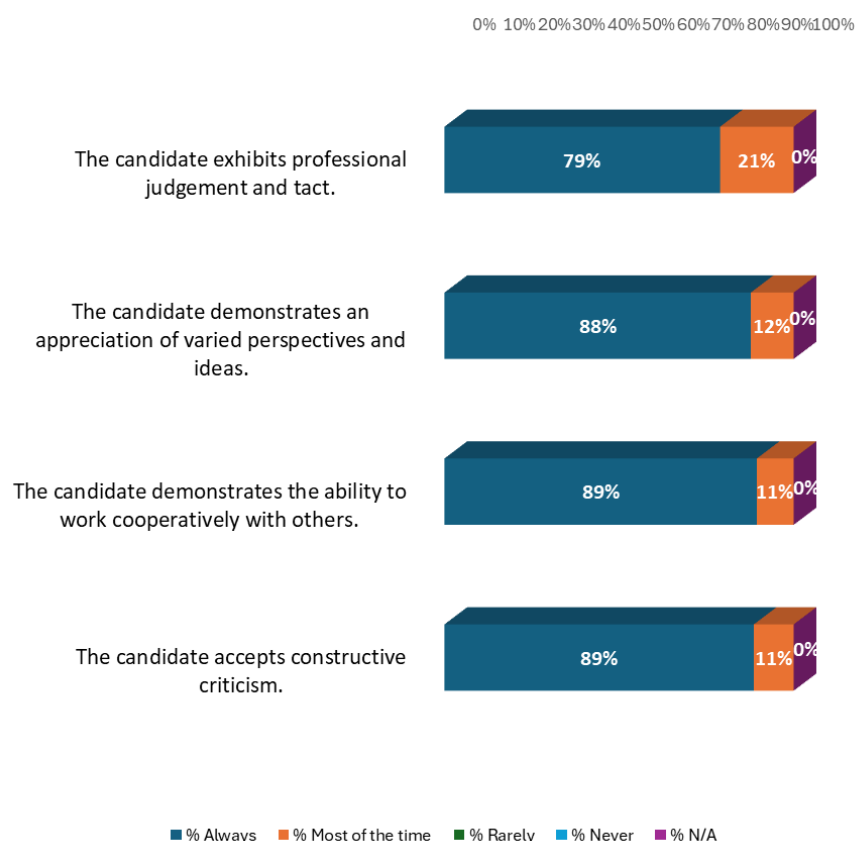
School Librarian

School Librarian: Interpersonal Skills

Interpersonal Skills	% Always	% Most of the time	% Rarely	% Never	% N/A	Total Valid Responses
The candidate exhibits professional judgement and tact.	79%	21%	0%	0%	0%	114
The candidate demonstrates an appreciation of varied perspectives and ideas.	88%	12%	0%	0%	0%	114
The candidate demonstrates the ability to work cooperatively with others.	89%	11%	0%	0%	0%	114
The candidate accepts constructive criticism.	89%	11%	0%	0%	0%	114
Total/Percentage	86%	14%	0%	0%	0%	456

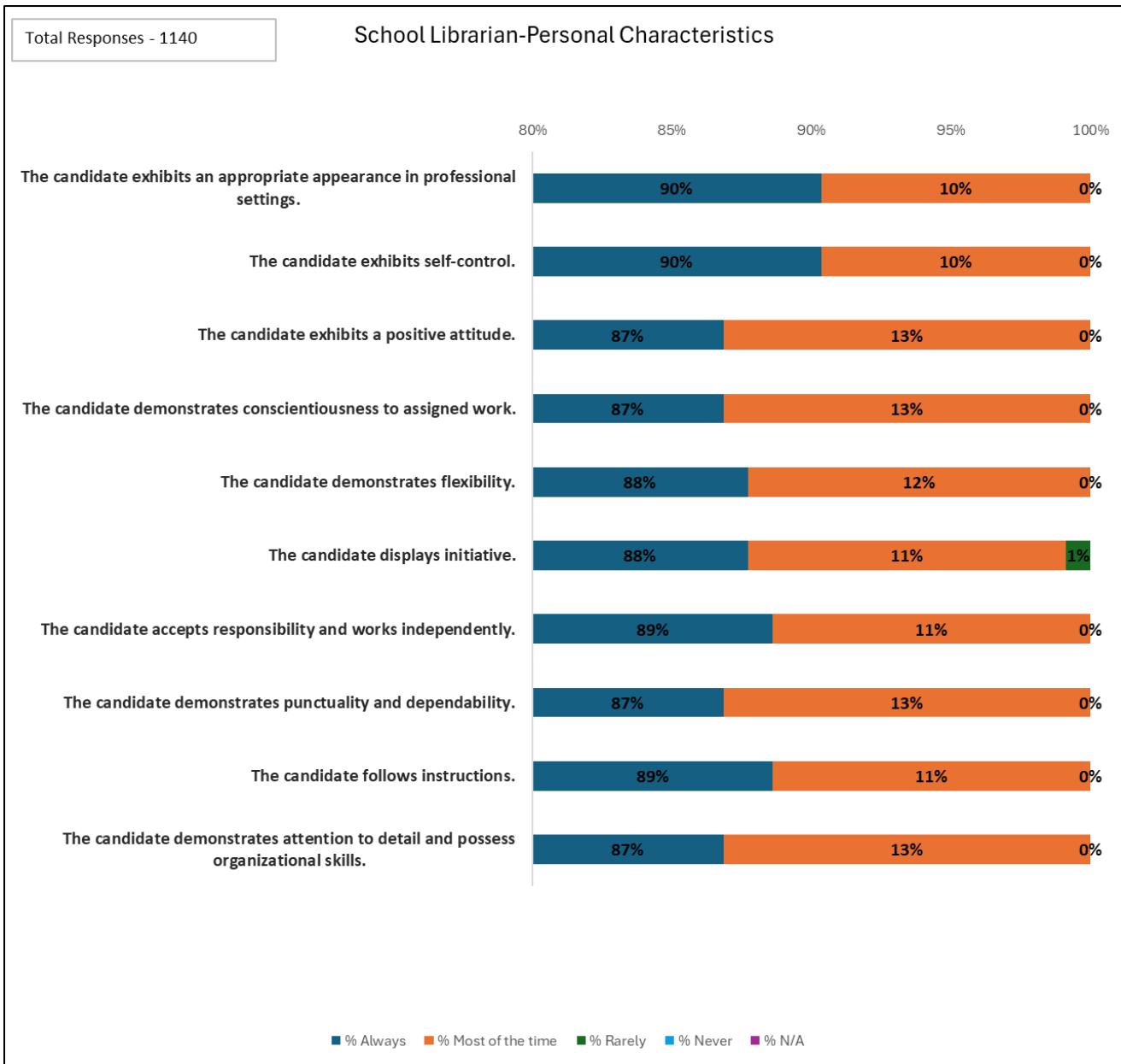
School Librarian-Interpersonal Skills

Total Responses - 456



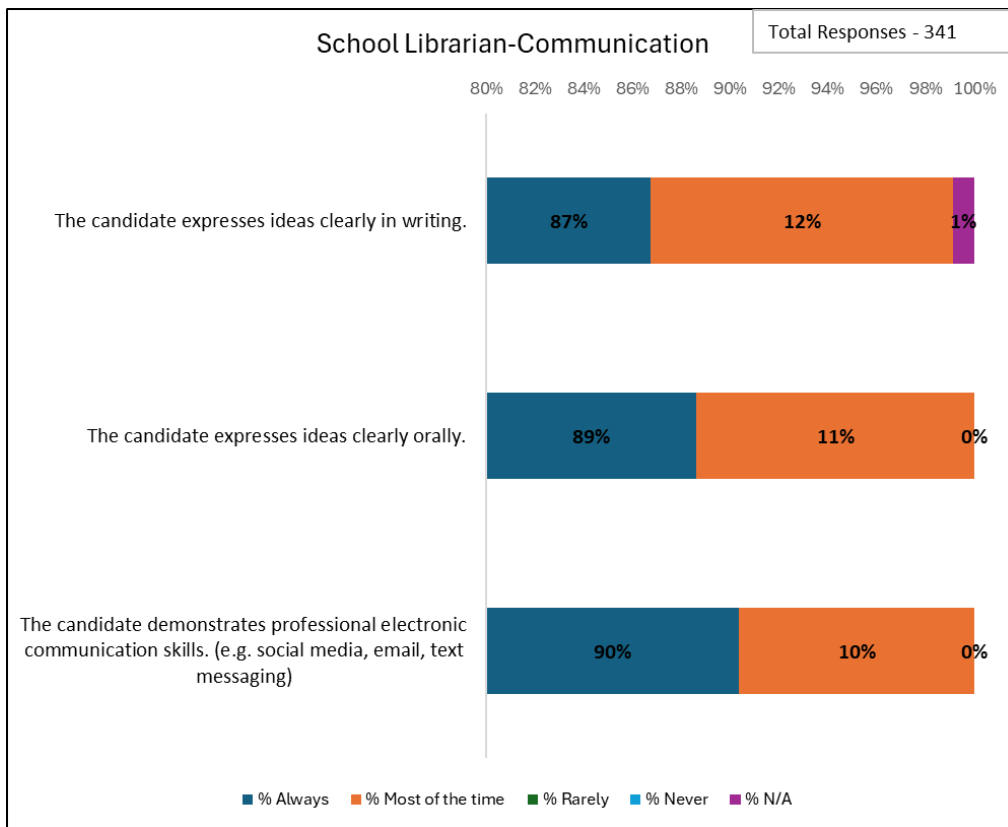
School Librarian: Personal Characteristics

Personal Characteristics	% Always	% Most of the time	% Rarely	% Never	% N/A	Total Valid Responses
The candidate exhibits an appropriate appearance in professional settings.	90%	10%	0%	0%	0%	114
The candidate exhibits self-control.	90%	10%	0%	0%	0%	114
The candidate exhibits a positive attitude.	87%	13%	0%	0%	0%	114
The candidate demonstrates conscientiousness to assigned work.	87%	13%	0%	0%	0%	114
The candidate demonstrates flexibility.	88%	12%	0%	0%	0%	114
The candidate displays initiative.	88%	11%	1%	0%	0%	114
The candidate accepts responsibility and works independently.	89%	11%	0%	0%	0%	114
The candidate demonstrates punctuality and dependability.	87%	13%	0%	0%	0%	114
The candidate follows instructions.	89%	11%	0%	0%	0%	114
The candidate demonstrates attention to detail and possesses organizational skills.	87%	13%	0%	0%	0%	114
Total/Percentage	88%	12%	0%	0%	0%	1140



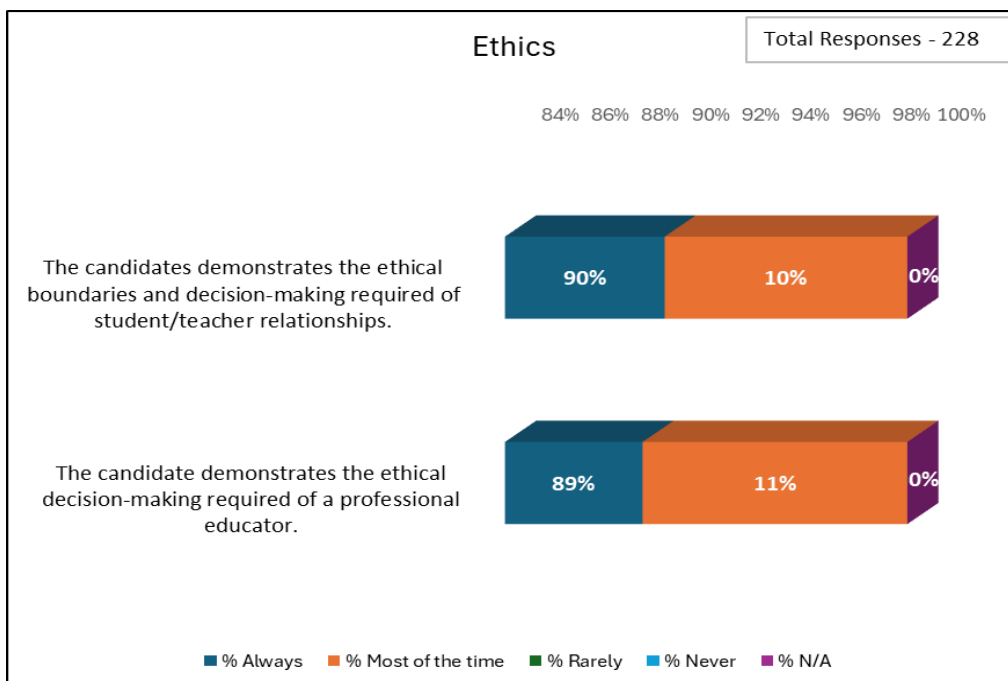
School Librarian: Communication

Communication	% Always	% Most of the time	% Rarely	% Never	% N/A	Total Valid Responses
The candidate expresses ideas clearly in writing.	87%	12%	0%	0%	1%	113
The candidate expresses ideas clearly orally.	89%	11%	0%	0%	0%	114
The candidate demonstrates professional electronic communication skills (e.g., social media, email, text messaging).	90%	10%	0%	0%	0%	114
Total/Percentage	89%	11%	0%	0%	0%	341

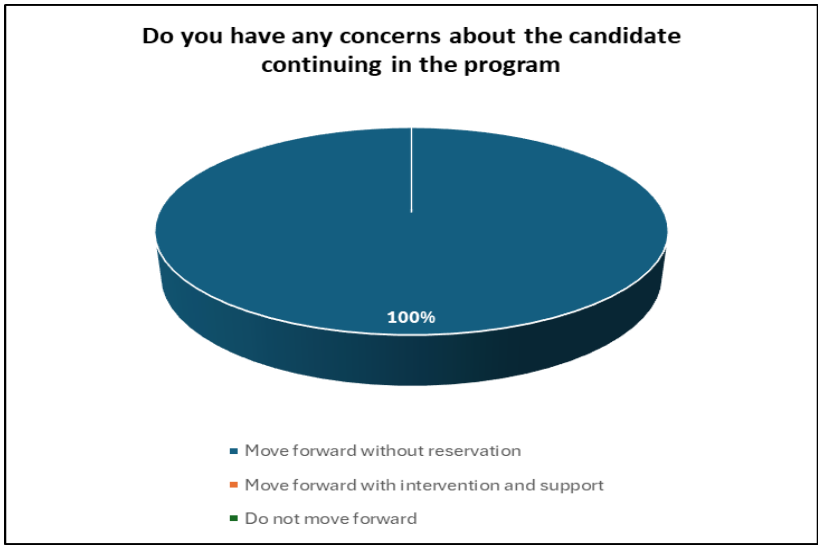


School Librarian: Ethics

Ethics	% Always	% Most of the time	% Rarely	% Never	% N/A	Total Valid Responses
The candidate demonstrates the ethical boundaries and decision-making required of student/teacher relationships.	90%	10%	0%	0%	0%	114
The candidate demonstrates the ethical decision-making required of a professional educator.	89%	11%	0%	0%	0%	114
Total/Percentage	90%	10%	0%	0%	0%	228

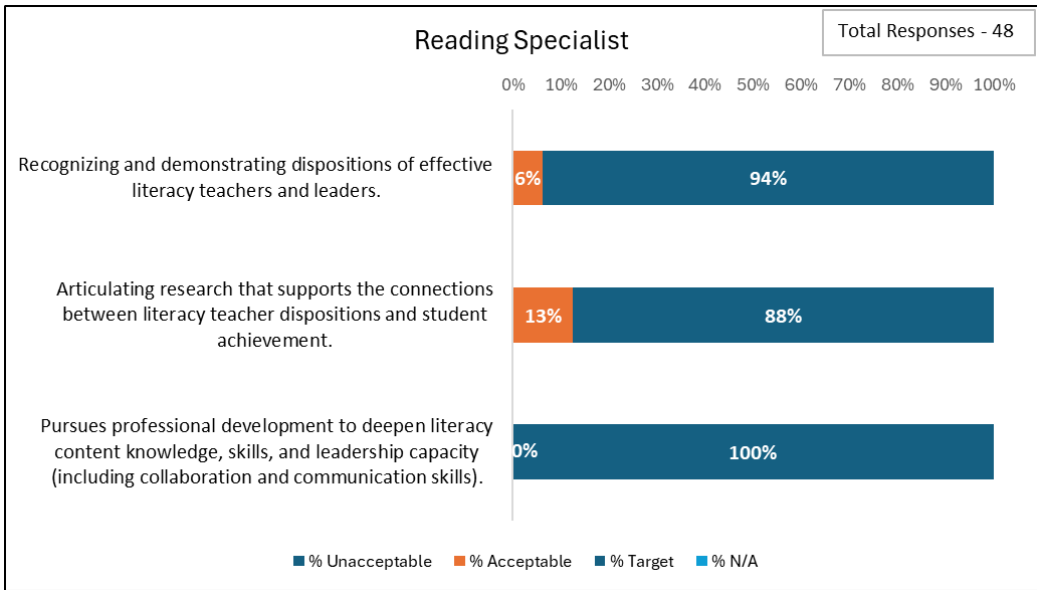


Do you have any concerns about the candidate continuing in the program?	
Response	Percent
Move forward without reservation	100%
Move forward with intervention and support	0%
Do not move forward	0%



Reading Specialist

Responses	% Unacceptable	% Acceptable	% Target	% N/A	Total Valid Responses
Recognizing and demonstrating dispositions of effective literacy teachers and leaders.	0%	6%	94%	0%	16
Articulating research that supports the connections between literacy teacher dispositions and student achievement.	0%	13%	88%	0%	16
Pursues professional development to deepen literacy content knowledge, skills, and leadership capacity (including collaboration and communication skills).	0%	0%	100%	0%	16
Total/Percentage	0%	6%	94%	0%	48



School Counselor

Do you have any concerns about this candidate?	
Response	Percent
NO, I have no concerns about this candidate.	97.02%
YES, I do have concerns about this candidate.	2.98%

